

University of Isfahan English Proficiency Test (UIEPT) 27 Farvardin 1401

دوره 48 برگزاری آزمون بسندگی زبان انگلیسی دانشگاه اصفهان









70 QUESTIONS



90 MINUTES

1401/01/27 DATE











نكات مهم آزمون:

1) كليه پاسخها بايد در پاسخنامه علامت زده شود.

سحيح



- 2) پاسخ سؤالات باید با مداد مشکی نرم و پررنگ در بیضی مربوط مطابق نمونه علامت گذاری شود.
- 3) لطفا در دفترچه سؤالات و ذیل پاسخنامه، کلیه مشخصات خواسته شده را درج و امضا نمایید.
 - 4) این آزمون نمره منفی ندارد.
 - 5) زمان این آزمون 90 دقیقه می باشد.
- 6) تعداد سوالات 70 سوال مي باشد و همه سوالات نمره مساوى دارند (هر سوال 1/43 نمره از 100 دارد).
 - $70 \times 1/43 = 100$ نمره کلی آزمون از 100 محاسبه می شود: 100 نمره کلی آزمون از موان از محاسبه می شود: $70 \times 1/43 = 100$
- 8) تعدادی از سؤالات مربوط به واژگان در بخش واژگان و تعدادی دیگر در بخش سؤالات متون درک مطلب آمده است.
 - 9) دفترچه سؤالات 11 صفحه دارد (غير از صفحه حاضر).
 - 10) نمرات به صورت کارنامه حداکثر تا 24 ساعت بعد از برگزاری آزمون، در سایت مرکز زبان آموزی به نشانی ulc.ui.ac.ir اعلام خواهد شد.
- ulc.ui.ac.ir@gmail.com هرگونه نظر در خصوص آزمون و یا تذکر اشکال احتمالی را می توانید به ایمیل مرکز با با ایمیل احتمالی المی شود (امکان پاسخگویی حین اجرای آزمون وجود ندارد).
- 12) به عنوان نمونه سؤال، در این نوبت آزمون، پس از تحویل پاسخنامه، می توانید دفترچه سؤالات را به همراه خود ببرید
 - 13) برای شما داوطلبین گرامی شرکت در این آزمون، آرزوی موفقیت داریم.

	نام و نام خانوادگی:
	شماره دانشجویی:
	رشته/گرایش تحصیلی:
محل امضاء	دانشگاه /دانشکده:

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University of Isfahan English Proficiency Test (UIEPT)

Part A: Grammar

	Section 1.	Read each	test item carefully	and answer	the questions	by choosing	the
ans	wer (a), (b)), (c) or (d).	Then mark the cor	rect choice on	your answer	sheet.	

تشخیص گزینه <u>صحیح</u>

1) Strauss finishe a) write	d two of his published b) wrote	ed compositions befor c) writing	e his tenth birthday. d) written
0\ D			
	lly and, Ontario is the by geographically		
	used today is a chemica		
a) Most of	b) The most	c) Most	d) Almost the
4) A perennial is	any plant for more t	han two years, such a	s trees and shrubs.
a) that it continue	es to grow	c) it continuing to gr	ow
b) that continues	to grow	d) continuing growth	1
5) of tissues is	known as histology.		
a) Studying scier		c) The scientific stud	dy
b) To study scien		d) That is scientific s	
6) Technology wi	ll play a key role in i	future life-styles.	
	b) shaping	c) shape of	d) shaped
7) Potential dehy	dration isthat a land	animal faces.	
a) the often great		c) the greatest often l	hazard
b) often the great	test hazard	d) often the hazard g	
8) A slipped disk	is a condition the in	tervertebral protrude	s and presses on nerves.
	hich is	c) in which	d) that
9) Scientists stres	s that the overall warm	ing trend of the last d	ecade holds much more
significance si	ngle year's temperatur	es.	
a) any do b) t	han do any	c) than any do	d) do than
10) "It gets quite	cold here in the winter	•"	
"Oh dear. I w	as hoping buy a coa	t."	
a) not to have to	b) I don't have to	c) I could not buy	d) not having to
11) "When was tl	nis school built?"		
"I think it wa	s sometime'		
a) 1960's	b) in 1960's	c) at the 1960's	d) in the 1960's
12) "Did you deci	de to hire Smith for the	e job?"	
, .			but also the education."
a) he does	b) he has	c) he is	d) he

13) "What's that thing?" "A fax. It is a machine by wh	nich ove	r the telephon	ie line."
a) written messages can be sent	(e) written mess	sages can send them
b) can send written messages	(d) can be sent	written messages
the answers on your answer shee	et. نزینه <u>غلط</u>	تشخیص گ	that need to be corrected. Mark
14) <u>Much of what we know</u> abou a	t the Vikin	gs <u>is in the fo</u> b	<u>rm</u> of centuries-old stories
originally told by the Viking	s <u>theirselve</u> d	<u>s</u> .	
15) It was easy <u>tell</u> , <u>practically</u> from a b	om the beg	inning of the	match, that <u>our opponents</u> had c
much more expertise than w	e.		
16) He <u>indicated</u> that <u>he</u> <u>didn't</u> pa a b c	articularly	care to <u>who</u> I d	gave the reward.
17) <u>Wind</u> erodes <u>the land</u> by pick a b	ing up <u>gra</u>	<i>ins of sand</i> an c	nd <u>hurling it</u> against rocks. d
18) The Kodak was <u>the first</u> cam a amateur use.	era <u>designe</u> b	<u>ed specifically</u> c	for both mass production <u>or</u> d
19) <u>The rust</u> of iron and steel <u>is</u> <u>e</u>	ssentially a	c <i>hemical</i> pro	ocess.
a b	c	d	
20) When a bone is <u>broke</u> into se	veral <u>piece</u>	s, doctors ma	y <u>pin</u> the pieces together for
a	b		c
proper <u>healing</u> .			
d			
21) One of the most impressive <i>coll</i> .		neteenth-centu	-
<i>can</i> be found <i>to</i> the Philadelphia	a Museum of	f A mt	b
c d	TATUSCUIII OI	1 /31 6	
22) Three of every four migrating v	vater birds	visits the Gulf	of Mexico's winter wetlands.
a	b	c	d

25) Charleston was hamed	l <u>for</u> Charles Clendenin,	who son George acquir	ea land at the					
	a	b c						
junction of the Elk and	junction of the Elk and Kanawha <u>rivers</u> in 1787.							
	d							
24) Financier Andrew Me	llon <u>donated</u> most of his <u>i</u>	<u>magnificent</u> art <u>collectio</u>	on to the					
	a	b c						
National Gallery of Art	t, where it is now <i>locating</i>	<u>g.</u>						
	d							
25) <u>Soil</u> temperatures in D	eath Valley, California,	near the Nevada border	r, <u>have been</u>					
a		b	c					
known to reach 90 of de	egrees Celsius.							
	d							
Part B: Vocabulary								
۵								
	carefully and answer		sing the answer (a),					
(b), (c) or (d). Then mar	k the correct choice of	your answer sheet.						
	Vocabulary Part 1	l: Gap-Filling						
26) We often make about people from foreign countries based on a								
very limited knowledge		ople from foreign cou	intries based on a					
			antries based on a					
very limited knowledge	of their culture. b) assumptions	c) evidences	d) policies					
very limited knowledge a) processes	of their culture. b) assumptions	c) evidences	d) policies					
very limited knowledgea) processes27) On maps,	of their culture.b) assumptionscountries are useb) ongoing	c) evidences sually shown in difference c) invoked	d) policies					
very limited knowledgea) processes27) On maps,a) adjacent	of their culture.b) assumptionscountries are useb) ongoing	c) evidences sually shown in difference c) invoked	d) policies					
 very limited knowledge a) processes 27) On maps,	of their culture. b) assumptions countries are us b) ongoing oraised Galileo's contr b) appreciated	c) evidences cually shown in differe c) invoked cibution to science. c) enjoyed	d) policies ent colours. d) collapsed					
 very limited knowledge a) processes 27) On maps, a) adjacent 28) Isaac Newton often particular and approved 	of their culture. b) assumptions countries are us b) ongoing oraised Galileo's contr b) appreciated	c) evidences cually shown in differe c) invoked cibution to science. c) enjoyed	d) policies ent colours. d) collapsed					
 very limited knowledge a) processes 27) On maps, a) adjacent 28) Isaac Newton often paragraph a) approved 29) Some structures are 	b) assumptions countries are use b) ongoing praised Galileo's contr b) appreciated capable of withstanding b) counteracting	c) evidences cually shown in difference c) invoked ribution to science. c) enjoyed ng strong winds. c) avoiding	d) policies ent colours. d) collapsed d) commended d) resisting					
a) processes 27) On maps, a) adjacent 28) Isaac Newton often passes a) approved 29) Some structures are a) opposing 30) Christopher Columb	b) assumptions countries are use b) ongoing praised Galileo's contr b) appreciated capable of withstanding b) counteracting	c) evidences cually shown in difference c) invoked ribution to science. c) enjoyed ng strong winds. c) avoiding	d) policies ent colours. d) collapsed d) commended d) resisting					
a) processes 27) On maps, a) adjacent 28) Isaac Newton often pala approved 29) Some structures are a) opposing 30) Christopher Columb Isabella of Spain.	b) assumptions countries are use b) ongoing praised Galileo's contre b) appreciated capable of withstandir b) counteracting bus demanded and rec b) contributions share the Earth with a	c) evidences fually shown in difference invoked ribution to science. c) enjoyed ng strong winds. c) avoiding eived important conce c) documents	d) policies ent colours. d) collapsed d) commended d) resisting essions from Queen d) ships					
a) processes 27) On maps,	b) assumptions countries are use b) ongoing praised Galileo's contre b) appreciated capable of withstandir b) counteracting bus demanded and rec b) contributions share the Earth with a	c) evidences fually shown in difference invoked ribution to science. c) enjoyed ng strong winds. c) avoiding eived important conce c) documents	d) policies ent colours. d) collapsed d) commended d) resisting essions from Queen d) ships					
a) processes 27) On maps, a) adjacent 28) Isaac Newton often passes a) approved 29) Some structures are a) opposing 30) Christopher Columbias of Spain. a) wages 31) All the creatures we or unappealing they may	b) assumptions b) assumptions b) ongoing braised Galileo's contr b) appreciated capable of withstandir b) counteracting bus demanded and rec b) contributions share the Earth with a y appear. b) inevitable	c) evidences fually shown in difference invoked ribution to science. c) enjoyed ng strong winds. c) avoiding eived important conce c) documents are important in some c) insignificant	d) policies ent colours. d) collapsed d) commended d) resisting essions from Queen d) ships e way, however					

33)	Each person's DNA	is <u>inimitable</u> .		
a)	serious b)) matchless	c) marginal	d) minimal
	This has purely bee accidental	n a <u>casual</u> meeting in the b) horrible	street. c) pictorial	d) logical
	The owl is a predate junky	ory bird which kills its pr b) hunting	rey with its claws. c) modest	d) gentle
	The newly rich peop frank	ple are eager to <u>flaunt</u> the b) reserves	eir wealth. c) show off	d) anguish
	The results of the te widespread	est is not for final decise b) conclusive	c) conservative	d) feeble
	Depression can a render	person helpless. b) provide	c) control	d) intensify
-	The polyglot had a labor	for languages. b) flair	c) grave	d) posture
	Peace talks reached breach	a completeb) eruption	c) fame	d) deadlock

Part C: Reading Comprehension



Read the texts carefully and choose the best answer to the questions that follow.

Reading 1

Glass is a remarkable substance made from the simplest raw materials. It can be colored or colorless, monochrome or polychrome, transparent, translucent, or opaque. It is lightweight impermeable to liquids, readily cleaned and reused, durable yet fragile, and often very beautiful. Glass can be decorated in multiple ways and its optical properties are exceptional. In all its myriad forms – as table ware, containers, in architecture and design – glass represents a major achievement in the history of technological developments.

Since the Bronze Age about 3,000 B.C., glass has been used for making various kinds of objects. It was first made from a mixture of silica, line and an alkali such as soda or potash, and these remained the basic ingredients of glass until the development of lead glass in the seventeenth century. When heated, the mixture becomes soft and malleable and can be formed by various techniques into a vast array of shapes and sizes. The homogeneous mass thus formed by melting then cools to create glass, but in contrast to most materials formed in this way (metals, for instance), glass lacks the crystalline structure normally associated with solids, and instead retains the random molecular structure of a liquid. In effect, as molten glass cools, it progressively stiffens until rigid, but does so without setting up a network of interlocking crystals customarily associated with that process. This is why glass shatters so easily when dealt a blow. Why glass deteriorates over time, especially when exposed to moisture, and why

glassware must be slowly reheated and uniformly cooled after manufacture to release internal stresses induced by uneven cooling.

Another unusual feature of glass is the manner in which its viscosity changes as it turns from a cold substance into a hot, ductile liquid. Unlike metals that flow or "freeze" at specific temperatures glass progressively softens as the temperature rises, going through varying stages of malleability until it flows like a thick syrup. Each stage of malleability allows the glass to be manipulated into various forms, by different techniques, and if suddenly cooled the object retains the shape achieved at that point. Glass is thus amenable to a greater number of heatforming techniques than most other materials.

41)	Why	does	the	author	list	the	chara	cteristic	s of	glass	in	lines	1-6	5?	

- a) To demonstrate how glass evolved
- b) To show the versatility of glass
- c) To explain glassmaking technology
- d) To explain the purpose of each component of glass
- 42) The word "durable" in line 3 is closest in meaning to
- a) lasting
- b) heavy

- c) delicate
- d) plain
- 43) What does the author imply about the raw materials used to make glass?...
 - a) They were the same for centuries
- c) They are liquid

b) They are transparent

- d) They are very heavy
- 44) According to the passage, how is glass that has cooled and become rigid different from most other rigid substances?....
 - a) It has an interlocking crystal network . c) It has an unusually low melting temperature .

 - b) It has varying physical properties . d) It has a random molecular structure .
- 45) The phrase "exposed to" in line 17 is closest in meaning to
 - a) hardened by
- b) subjected to
- c) chilled with
- d) deprived of
- 46) What must be done to release the internal stresses that build up in glass products during manufacturing?....
 - a) The glass must be reheated and evenly cooled.
 - b) The glass must be cooled quickly.
 - c) The glass must be kept moist until cooled.
 - d) The glass must be shaped to its desired form immediately

47) The word "induced" in line 19 is closest in meaning to...

a) joined

b) caused

c) missed

d) lost

48) The word "it" in line 20 refers to

a) feature

b) manner

c) glass

d) viscosity

49) According to the passage, why can glass be more easily shaped into specific forms than can metals?....

- a) It resists breaking when heated
- b) It has better optical properties.
- c) It retains heat while its viscosity changes.
- d) It gradually becomes softer as its temperature rises.

Reading 2

Surrealism was a <u>movement</u> in graphic art and literature that was founded in Paris, in 1924, by Andre Breton. <u>Inspired</u> by another movement in art called Dadaism, the Surrealist movement has been one of the most influential art movements in the 20th century. It eventually had a worldwide audience, flourishing notably in the United States during World War II. Surrealism focused on the role of the unconscious in the creative process. In a nihilistic protest, <u>it</u> rejected all aspects of western culture. Surrealist writers, such as Aragon and Soupalt, believed in directly transcribing onto paper anything their unconscious mind wished them to. They never <u>altered</u> or revised what they wrote because that would have interfered with the <u>purity</u> of their creation. Surrealist painters, a group that included such famous names as Miro, Dali, and Ernst, <u>displayed</u> a wide variety of style and content. Though Breton was the founder of this movement, his strong leadership style brought about dissent, which resulted in several of the painters officially breaking away from the movement.

50) With what topic is this passage primarily concerned?.....

- a) Influential painters such as Miro, Dali, and Ernst
- b) The Surrealist movement in graphic art and literature
- c) Nihilism as an aspect of the Surrealist movement
- d) Andre Breton's leadership style

51) As used in line 1, which of the following is the closest in meaning to the phrase "a movement"?.....

a) a trend

b) an exercise

c) an action

d) a gesture

a) excited b) influenced c) stifled d) created 53) Why does the author mention Dadaism? a) to demonstrate the importance of surrealism b) to give background information about Surrealism c) to show the lack of influence of Dadaism d) to infer that Andre Breton rejected Dadaism 54) What does "it" refer to in line 5? a) a protest b) the unconscious c) Surrealism d) the creative process 55) The word "altered" in line 8 means a) changed b) believed c) forgot d) allowed 56) Which of the following is closest to the meaning of "purity" in line 9? a) integrity b) fragility c) dignity d) simplicity 57) According to the passage, all of the following are true of Surrealism EXCEPT? a) Surrealism was influenced by Dadaism b) Surrealists believed that the unconscious played an important role in the creative process c) Some Surrealist painters quit the official movement because of Andre Breton d) Surrealism embraced Western culture 58) The word "displayed" in line 10 is closest in meaning to which of the following? a) neglected b) replaced c) exhibited d) condemned 59) Which of the following statements is best supported by this passage? a) Andre Breton founded art and literature in Paris b) Andre Breton rejected Dadaism because of Nihilism c) Andre Breton supported Miro in his painting d) Andre Breton was a vital part of the Surrealist movement	52)	52) Which of the followings is closest in meaning to the word "inspired" in line 2?					
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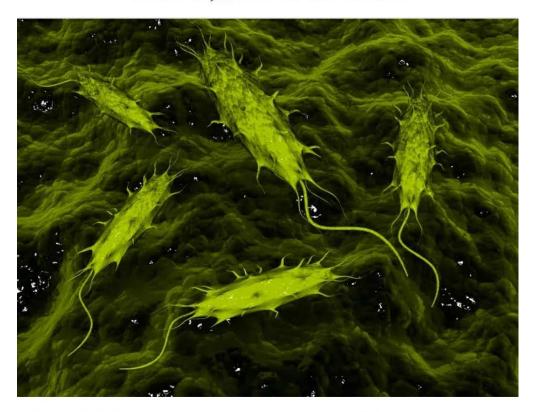




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Some E. Coli protect humans from more harmful strains. Shutterstock

Parasites inside your body could be protecting you from disease

Ben Ashby, University of Bath August 31, 2017 4.35pm BST







in



Sometimes the enemy of your enemy is your friend.

It's fair to say parasites are generally bad for their hosts. Many cause disease and death so, like most species, we humans usually try to avoid infection at all costs. But it turns out that some parasites, although potentially harmful in isolation, can in fact help hosts to cope with more deadly infections.

Understanding when parasitism is beneficial has important implications for how we manage infectious diseases, but we currently know very little about this phenomenon. Our new study, published in Evolution Letters, tells us that parasites can readily evolve different mechanisms to defend their hosts from other infections, which suggests that host protection should be common in nature.

The idea that "the enemy of my enemy is my friend" has been around in human society for a long time but it is far from unique to human conflict. The natural world is full of examples where parasites are harmful under some conditions and helpful under others.

Bacteria that live in our gut can occasionally cause problems, but they also prevent colonisation by more harmful microbes such as *Salmonella enterica*, which causes food poisoning. Similarly, bacteria that commonly infect insects are usually costly but can provide protection against more deadly infections. And the larvae of monarch butterflies are more likely to survive infection by a parasitic fly when they are also infected by a protozoan (single-celled organism).

Parasites can also help their hosts in other ways, for example by causing more serious disease in other species. This is one of the main reasons why grey squirrels have rapidly displaced red squirrels from most of the UK. Grey squirrels are carriers of squirrel pox virus, which is usually fatal to red squirrels but is rarely harmful to greys. Likewise, some species of bacteria engage in a form of primitive biological warfare by carrying viruses to which competing bacteria are not immune.

These examples reveal that being infected is not necessarily a bad thing and in fact can sometimes be beneficial. But what they don't tell us is how and when parasites evolve to be useful to their hosts.

Recent lab experiments have shown that mildly harmful bacteria living inside microscopic worms can evolve in just a few days to protect their hosts from a lethal infection. This striking result indicates that bacteria can rapidly evolve host protection against other infectious diseases.

Still, very little is known about how and when such evolution occurs in nature. And if a parasite evolves to protect its host from a more deadly infection, has the enemy now become a friend?

Using mathematical modelling, we explored the evolution of two forms of host protection: resistance and tolerance. Parasites that protect by conferring resistance to their hosts reduce the likelihood that a second species will be able to infect them, such as when bacteria in the gut prevent colonisation by other microbes. In contrast, parasites that confer tolerance to their hosts reduce the harm caused by another species after it infects them, as appears to be the case with the protozoa that protect monarch butterfly larvae from parasitic flies.

The results of our research shed light on a fascinating biological phenomenon about which we still know very little. Yet taken together with the growing number of examples of host protection, it is clear – at least if you're hosting a parasite – that the enemy of your enemy can indeed be your friend.

60)	What	is th	ıe main	idea	of the	passage?	
~,					0	P	

- a) Parasites could be dangerous
- c) Some diseases could protect us against parasites
- b) Parasites sometimes be beneficial
- d) People should avoid enemies

61) In which publication was the scientific paper supporting this article published?

- a) Nature
- b) NatGeo
- c) Evolution Letters
- d) Science

62) What does the new scientific study is trying to say?

- a) Parasites do more harm than good
- c) Host protection is supposedly common in nature
- b) Parasites speed up evolution
- d) b and c

63) How do the bacteria in our guts help us against infections? By

- a) stopping harmful bacteria from growing
- c) boosting the immune system
- b) stopping food indigestion
- d) neutralizing poisonous foods

64) What do the bacteria that commonly infect insects do? They

a) causes harm

- c) may cause harm but protect against worse bacteria
- b) causes immunity to viruses
- d) provide protection against worse bacteria

65) What helps Monarch butterfly larvae survive parasitic flies?

- a) Salmonella
- b) Cocci
- c) Larvae
- d) Parasitic flies

66) How were Grey Squirrels displaced Red	Squirrels?	
a) They carry a disease that just affects Red So	quirrels	
b) They consume all the food needed by Red S	Sqirrels more	
c) They carry a disease affecting Grey Squirre	els' food	
d) b and c		
67) What is the name of the disease that gi	ves Grey Squirrels an a	dvantage over Red
a) Squirrel Pox b) Squirrel Influenza	c) Squirrel Hepatitis	d) Squirrel Fever
68) How do bacteria help protect microscopi	c worms?	
a) Better Nutrition for the worm	c) Acting like a va	ccine
b) Speeding up the Evolution of worms	d) Affecting the w	orm's pheromones
69) What method was used to explore evoluti	ion host protection?	
a) Mathematical Modelling	c) Molecular Dy	namics
b) Molecular Mechanics	d) Monte Carlo M	Method
70) What were the two form of host protection	on that were explored?	
a) Antigen Familiarity & Resistance	c) Autophagy &	Tolerance

d) Resistance & Tolerance

THIS IS THE END OF THE TEST. Good Luck

b) Antigen Familiarity & Autophagy